



## STUDENTS' ACHIEVEMENTS CELEBRATED AT 'RED CARPET' BREAKFAST

On Thursday 18 July students' achievements were celebrated at a special 'Red Carpet' breakfast. The Principal's special award was given to this group of Year 8 students following their exemplary behaviour during the Science Residential Trip that took place in July.

All the students received 25 praise points for this award. A full list of awardees can be viewed on page 3.

## MEET THE NEW STUDENT LEADERSHIP TEAM!

In July, I had the absolute privilege of interviewing over 60 Year 10 students, all desperate to be part of the student leadership team for this academic year.

I was amazed by the enthusiasm, commitment and inspiration shown during this process, which obviously made this a difficult decision to make.

Due to the number of excellent candidates, we were able to change the structure of the team slightly this year to incorporate more students. Our areas are divided into four categories, as well as student council, with each category having a lead and two deputies.

This team is committed to improving the College and inspiring the younger year groups.



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## DATES FOR YOUR DIARY - DON'T MISS OUT!

- Thursday 12 September:** Year 7 Individual Photos, 8.30am until 12.00pm, Kingston Theatre  
Paris Trip Meeting for Parents, 6.00pm until 7.00pm, Kingston Theatre
- Tuesday 17 September:** Year 9 DofE Bronze Parent Information Evening (and Years 10/11 Silver Entrants), 6.30pm until 7.30pm, Kingston Theatre
- Wednesday 18 September:** Early Closure for Academic Review Day, 1.25pm  
Academic Review Half Day (Virtual Appts), 2.00pm until 6.00pm
- Thursday 19 September:** Year 12 Meet the Tutor Evening, 7.00pm until 8.00pm, Sixth Form Centre

## INFORMATION REGARDING IMMUNISATIONS AND PHOTOS

### Immunisations

- Tuesday 10 & Friday 13 December 2024: Nasal Flu  
Thursday 9 & Friday 10 January 2025: Year 9 DTP/Meningitis  
Tuesday 25 & Thursday 27 February 2025: Year 8 HPV

### Photos

- Thursday 12 September: Year 7 Individual Photos  
Thursday 26 September: Year 11 Group Photos (Kingston playground) and from 9.30am Year 10 individual Photos in Kingston Theatre

## READING CLUB

The Library will be running a Reading Club after school on a day that is most convenient for students to make. If your son/daughter would like to be part of this Reading Club, then please ask them to visit the library and speak to Ms Blay, Library Manager, to add their name to the list.

The club is open to all students and will run from 3.05pm to 3.50pm on a chosen day after the October half term.

So if your son/daughter is a big fan of reading, please encourage them to visit the library to be part of the Reading Club.

*Ms Blay - Library Manager*

## PRINCIPAL'S AWARDEES - JULY 2024

Reg	Legal Surname	Forename
8G	Ampim	Nana-Yaa
8B	Browne	Oscar
8E	Caldera	Savain
8C	Coltman	Michael
8B	Edge	Elliot
8B	Ernest	Angelina
8B	Grove	Sally
8A	Hallaways	Jennifer
8A	Harris	Grace
8H	Henry	Isabella
8C	Jeffery	Lana
8H	Lasserre	Leah
8H	Lawrence	Jemima
8J	Millett-Passell	Isabella
8J	Morley	Emma

Reg	Legal Surname	Forename
8J	O'Shaughnessy	Holly
8J	Phillips	Hannah
8E	Robinson-Brown	Dexter
8G	Scott-Wilson	Ophelia
8A	Shahabi	Shireen
8H	Shave	Eleanor
8C	Shun	Tsz
8J	Smith	Daisy
8H	Sperling	Isobel
8F	Summers	Rebecca
8F	Taylor	Alice
8A	Tenten	Isla
8C	Tsia	Omar
8B	Turner	Lillyan
8E	Wanless	Amelie

## MEET THE NEW STUDENT LEADERSHIP TEAM!

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### Head Students

Howard Adeniran and Evie Jesson

### Deputy Head Students

Robyn Quigley and Imogen Emery

### Head of College Council

Bethan Wood

### Deputy Heads of College Council

Freya Taylor and Alfie Diggins-Barnes

### Head of Sport and Wellbeing

Anna Man

### Deputy Heads of Sport and Wellbeing

Dylan Allpress (Sport)  
Isobel Scott (Wellbeing)

### Head of Culture

Jessica Law

### Deputy Heads of Culture

Nishka Kakulapati (Diversity)  
Lauren Thue-Tun (Culture)

### Head of Charities and Community

Amy Webb

### Deputy Heads of Charities and Community

Riley Saunders (Charities)  
Eva Byrne (Community)

### Head of Environment

Ella Ewington

### Deputy head of Environment

Ellie Jones

*Mrs Woods - Assistant Principal  
(Teaching and Learning)*

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# WELCOME FROM THE PRINCIPAL

I am delighted to be writing my first newsletter item to you following my appointment as Principal at the end of the last academic year. Having worked at Collingwood College for the last 25 years as Head of Mathematics, Vice Principal and more recently as Acting Principal, it is an absolute privilege to have been appointed by the Governors and entrusted with this significant role. Collingwood College has been superbly led by Mr Tanner coupled with the excellent Senior Leadership Team and I am proud to be taking over such a high performing school. I am also really pleased that Mr Tanner is remaining at Collingwood in the Senior Leadership Team in an outward-facing and strategic role as Executive Officer.

I am passionate about education and whole heartedly believe in the Collingwood motto, 'Believe, Succeed' and I am determined to provide an outstanding education for our students by building on its successful legacy whereby Collingwood College continues to thrive and hold a position of excellence at the heart of the community. I firmly believe that excellent outcomes both in and outside the classroom stem from having a 'no limits' and 'no excuses' philosophy. Furthermore, our Collingwood values of achievement, aspiration, integrity, perseverance, and inclusiveness will be rooted in a positive 'growth mind set' and in all that we continue to do.

I am looking forward to working with you as we strive for even greater success for all our young people. It is important that we are ambitious and by working together, we can ensure that our students have high aspirations, great attendance, make excellent progress and achieve the necessary skills and attributes to move onto the next phase of their lives.

Furthermore, I am committed to ensuring that communication between the school and all its stakeholders is regular, informative and supportive to ensure all students have a happy, safe and successful time whilst at Collingwood College. I will therefore be arranging several events over the next two terms to receive feedback and discuss the building of a successful partnership.

I am proud of what we have achieved at Collingwood College so far and I am excited to be working in partnership with you 'on our journey of continuous improvement'.

## **New Academic Year!**

It has been an absolute pleasure to welcome all our students back to College. We would like to extend a special welcome to our new Year 7 students who have settled into the College very quickly and made a very positive start. We are also pleased that attendance has been high in all Year Groups, with most students attending College.

## **2024 Examination Success**

I am pleased to say that Collingwood College students had examination success with 70% of students in Year 9 gaining at least one grade 9-4 in their one-year GCSE course and a quarter of entries were at the top end, grades 9-7. 96% of our Year 10 students gained an RS qualification. These results bode well for Year 11.

Our Year 11 and 13 students are also to be commended on their examination success following their hard work and dedication to their studies as you may have seen on our website and on our Facebook page.

## **Uniform and Super 7+**

We are extremely pleased to see very high standards of uniform and are very grateful to parents for supporting the Uniform Policy. The equipment that all students require for their lessons can be found on our Super 7 poster which can be viewed in Edulink (Noticeboard). Form Tutors will be checking this on a regular basis each week. Please contact your child's Year Manager to discuss any particular concerns regarding uniform and/or equipment and help us to ensure that these high standards are maintained throughout the year and that your child is 'ready to learn'.

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# WELCOME FROM THE PRINCIPAL

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## Bags

A reminder that we have made a change to our College bag policy from this academic year as outlined to you in Mr Cleary's letter dated 3 July which can be found via Edulink (Noticeboard – Letters Home – July).

## Mobile Phones

Our new mobile phone policy was successfully introduced in the summer term following the Department for Education releasing mobile phone guidance to schools in February. We have certainly seen a positive impact on behaviour especially during break and lunchtime where students are more engaged with each other and are playing more informal sporting activities.

As a reminder, please find below the main points from our policy.

- ◆ All mobile phones must 'not be seen or heard', be switched off, and stored in students' bags during the entire College day. This means from the first bell in the morning at 8.25am until 3.15pm when students have exited the buildings.
- ◆ Students are not permitted to carry their mobile phones including ear pods, in their trousers, top or coat pockets.
- ◆ Sixth Form students will be permitted to use their mobile phones in the Sixth Form building but will be discouraged from using their mobile phones across the College site and in sight of the younger students during the College day. They will not be allowed to use their phones in buildings other than the Sixth Form building.
- ◆ Mobile phone use will only be permitted if directed by a member of staff such as for a specific learning task or to check Edulink.
- ◆ Students will be made fully aware of this new approach and if they breach the 'never used, seen or heard' Mobile Phone Policy that their mobile phone will be confiscated immediately.
- ◆ If a student refuses to hand over their mobile phone when asked due to a breach of the new Mobile Phone Policy, staff will then deal with the situation in line with the College Behaviour Management Policy and appropriate sanctions will be put in place.

## Site Improvements

I am delighted to report that significant investment to the College site has taken place during August with the following improvements across all three buildings:

Barossa building  
Refurbishment of student and staff washrooms

Kingston building  
Ongoing electrical and fire safety improvements  
Water distribution upgrades  
Start of work on window replacements

Sixth Form Centre  
Lift refurbishment

## IT Investment

The College has also replaced and updated PC's and printers, Surface Pros and touch board screens in classrooms across the College to support the delivery of the curriculum.

## College Fund Donation

We are looking to raise money to revitalize our social areas and upgrade our recreational equipment. The goal being to create spaces where students can unwind, connect with friends, and engage in physical activities that promote a healthy lifestyle and support their wellbeing.

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## WELCOME FROM THE PRINCIPAL

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To achieve this, the College would like to request that every family make a voluntary contribution to Collingwood's College Fund. We are asking for a donation which equates to £1.15 per week to be paid monthly (£5) or annually (£60) per family although we recognise that not everyone is in a position to contribute at this level, and we therefore appreciate any level of donation you can afford. Needless to say, your generosity, at whatever level, will be put to excellent use to benefit our students. We would request that donations are made either by a one-off payment made by using ParentPay or by standing order (form on Page 9).

### Staffing

The following staff left us last academic year and we wish them well for their future ventures:

Mrs S Alsop	Miss S Amin
Mr J Bunter	Mrs N Cameron
Mrs N Gibbons	Mrs A Handley
Mrs R Joseph	Mr J King
Mrs Y Ma	Mrs K Naylor
Mrs D Rourke	Mrs S Scott
Dr R Sinclair	Mrs S Valu

We would like to welcome a number of new colleagues to our team and I am pleased to report that we are fully staffed.

Mr D Green	English
Mrs R Kempton	Head of Performing Arts
Mrs H Locke	Art
Miss A Paruk	English
Miss B Pun	Science Technician
Mrs N Pursun	Attendance Manager
Mrs H Sethi	Cover Supervisor
Mrs J Stephens	Cover Manager
Miss S Stephens	D&T Technician
Mrs C Wright	EA/Admin Manager

### Staff Roles

Below is a list of the Senior Leadership Team:

Miss K Watling	Principal
Mr E Tanner	Executive Officer
Mr J Cleary	Head of Upper College
Mr A Chauhan	Head of Lower College
Mr C Webster	Senior Assistant Principal (Sixth Form & Curriculum Innovation)
Mrs N Everson	Senior Assistant Principal (Curriculum Support & Student Performance)
Ms N Akbar	Joint Senior Assistant Principal (Behaviour and Personal Development - Students)
Ms L Collins	Joint Senior Assistant Principal (Behaviour and Personal Development - Staff)
Mrs S Marden	Assistant Principal/Assistant HOD (Teaching and Learning)
Mrs R Woods	Assistant Principal/HOD (Teaching and Learning)
Mrs J Hawkemore	Assistant Principal (SENCO and Inclusion)
Mr C Draper	Business Manager

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## WELCOME FROM THE PRINCIPAL

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Detailed below are the Year Manager and Pastoral Support Assistants arrangements for this current academic year:

	Year Managers	Pastoral Assistants
Year 7	Miss S Gulliford	Miss C Taylor
Year 8	Mr H Green	Miss L Evans
Year 9	Mr P Andrews	Miss E Ingram
Year 10	Ms S Goggin	Miss R Dillon
Year 11	Miss K Robinson	Mrs S Lee
KS5 Curriculum Leader	Miss L Angell	
6th Form Services Manager	Mrs L Boon	

### College Day

The structure of the day is:

8.25 am	8.50 am	Registration, Group Tutorial/ Assembly
8.50 am	9.50 am	Period 1
9.50 am	10.55 am	Period 2
10.55 am	11.20 am	BREAK
11.20 am	12.20 pm	Period 3
12.20 pm	1.25 pm	Period 4
1.25 pm	2.00 pm	LUNCH
2.00 pm	3.05 pm	Period 5
3.05 pm	4.05 pm	Period 6
1 day per week for A Level & Diploma students		

### Communication with the College

Please contact staff at the College via [tc@collingwood.surrey.sch.uk](mailto:tc@collingwood.surrey.sch.uk) where staff will endeavour to respond to you within three working days unless there is a safeguarding issue.

### IT Issues

Following the unforeseen computer system failure during the summer break we can confirm that most of our systems are working. The systems are running slower than we would normally expect but staff and students will be able to access everything in Office 365, One Drive, email and EduLink.

EduLink is working normally for parents so you will be able to see your student's attendance, timetable, record your child's absence if they are unable to come into College and see achievement and behaviour points. Students in Years 7–11 were issued with a copy of their timetable in tutor time.

We are working hard to resolve all issues but are waiting for delivery of new replacement equipment and hope to have everything back to normal within the next few weeks.

### EduLink

All letters to parents are saved to EduLink (Noticeboard – Letters Home) and are issued on Wednesdays. If you have not already received your log in details for EduLink, please contact the College.

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## WELCOME FROM THE PRINCIPAL

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### Academic Review Half Day

Wednesday 18 September will be an early closure, finishing at 1.25pm. A letter providing details of the day has been issued on 4 September and is available on Edulink.

### College and Sixth Form Open Evenings

Thursday 26 September 2024 – 6th Form Open Evening – early closure finishing at 1.25pm

Thursday 3 October 2024 – main Open Evening – early closure finishing at 12.30pm

For all early closures, buses and coaches that serve the College have been arranged for the earlier times. I look forward to a very successful academic year and working in partnership with you!

*Miss Watling - Principal*

## EUROPEAN DAY OF WORLD LANGUAGES CELEBRATIONS (MONDAY 23 SEPTEMBER TO FRIDAY 27 SEPTEMBER)

We hope our students will once again join us this year in celebrating the European Day of World Languages. We will be offering a range of activities and competitions inside and outside the classroom for students to enjoy!

More details will be emailed to students at the start of next week.

*The Languages Department Team*



## FIRST AID PROVISION

### Head Injuries

If your child sustains a head injury that is of concern, you will receive a phone call from Collingwood to advise you and if required you will be asked to collect your child for further assessment at A&E.

However, please note for **minor head injuries** with no concerns, you will now receive an **email with guidance information**.



**New Standing Order Instruction**

Please complete this form in **BLOCK CAPITALS** and take into your bank.

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To: .....  
Bank

Please set up the following Standing Order and debit my/our account accordingly

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**1. Account details**

Account name(s):  
.....

Account holding branch:  
.....

Account number: .....

Sort code: .....

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**2. Payee details**

Name of person/organisation you are paying: Collingwood College

Payment reference (your child's name):  
.....

Bank account number: 56088960

Sort code: 30 64 37

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**3. About the payment**

Please pay £5.00 every month until \_\_\_\_\_ / or until further notice

OR

Please pay £60.00 every year until \_\_\_\_\_ / or until further notice

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**4. Confirmation**

Customer Signature(s) .....  
.....

(If your account is held in joint names both account holders should sign)

Date .....

# YEAR 5 STEM EVENT AND CELEBRATION EVENING FOR PRIMARY SCHOOLS



Collingwood was thrilled and delighted to host **NINE** Primary Schools on Monday 24 June and Monday 8 July for our STEM Event. Year 5 pupils were invited to take part in STEM innovative and creative challenges hosted by our Science, Maths and Technology Departments.

98 talented Year 5 pupils attended the 'STEM Event' where the aim of the event was to aspire and engage pupils in STEM careers and to showcase the world of opportunities for the next generation.

There was a range of activities throughout the afternoon that included the following:



- ◆ **Science:** The pupils were given the challenge to demonstrate their creativity by designing and building Pneumatic Rockets which were then launched and the distance measured to see which rocket travelled the furthest.



- ◆ **Maths:** The pupils thought strategically and logically before putting together the pattern and design papers to create flexagons where all the same colours were on the same side.



- ◆ **Design and Technology:** Pupils were given a range of wooden templates to design and colour before adding rings to make them into a key ring. They were given first hand experience to use the pillar drill to make their own key ring.

The two days were full of excitement with a very positive atmosphere for pupils to flourish and inspire to further their understanding of STEM subjects.



Furthermore, a celebration event was held on Wednesday 17 July where pupils and their parents were invited back to Collingwood for an Awards Evening. All pupils were given Collingwood goodie bags and STEM Event Attendance

certificates. There were also three special awards for best pupil's performance in Science, Maths and Design and Technology.



Jacob Bolton (current Year 13 student) gave a speech with great passion and enthusiasm explaining to parents and pupils, 'Why he is studying A Levels in STEM subjects and the importance of STEM subjects for the future generation'. We look forward to inviting current Year 5 Primary School Pupils to this year's STEM Event.

*Mrs Pari - Science Innovation and Achievement Lead / STEM and PiXL Co-ordinator*



## Extra-Curricular PE Timetable

### Sept '24

Monday 3:15 – 4:15	Tuesday 3:15 – 4:15	Wednesday 3:15 – 4:15	Thursday 3:15 – 4:15	Friday 3:15 – 4:15
<b>Year 8 Football KINGSTON FIELD Mr J Beer</b>	<b>Meetings</b>	<b>Year 7 Netball Netball Courts Mrs San Emeterio</b>	<b>Year 8 Netball Sportshall Mrs San Emeterio</b>	<b>GCSE/OCR catch up Mrs San Emeterio T block</b>
<b>Girls football Sportshall field Miss Sethi</b>	<b>Meetings</b>		<b>Year 9, 10 and 11 Netball Netball Courts Mrs Pattison</b>	
<b>Year 9 Football (Training) KINGSTON FIELD Mr R San Emeterio</b>	<b>Meetings</b>	<b>Trampolining Camberley Gym GCSE PE Miss A Adie</b>	<b>Year 9 Football Kingston Field Mr Chauhan</b>	
<b>All years girls Basketball SPORTS HALL Mrs Daniel</b>	<b>Meetings</b>	<b>Year 11 GCSE Coursework/ Revision</b>	<b>All Years boys and girls rugby Sports hall field rugby pitch 3.15-4.10</b>	
<b>Year 7 Football Kingston Field Mr Saunders/ Mr Andrews</b>	<b>Meetings</b>	<b>OCR Sport catch up/detentions T5 Mrs Daniel</b>	<b>GCSE PE Catch up/ revision T4/T5 Miss Adie</b>	
<b>Trampolining Camberley Gym All years Miss Adie</b>	<b>Meetings</b>		<b>11E/Pw1 Coursework catch up T4/T5 Mr J Beer</b>	<b>Badminton Club SPORTS HALL Week 1 = 7,8,9 Week 2 = 10,11 Mr S Saunders</b>

# ATTENDANCE CHANGES FROM SEPTEMBER 2024

The government has released new stronger measures to drive up school attendance and reduce persistent absenteeism. The College welcomes this guidance as there is a clear link between attendance and student outcomes at Collingwood College and it is vital that our students understand that **'moments matter and attendance counts'**.

The new guidance on attendance and key changes must be implemented from September 2024 and is **national guidance that all schools must adhere to**.

The key changes are linked to:

- ◆ Student absence
- ◆ Requests for leave of absence
- ◆ Fixed penalty notices
- ◆ Support for improvement of attendance (outlined below).

## **Requests for leave of absence**

Schools can only grant leaves of absence for specific circumstances set out in regulation 11 of the 2024 attendance regulations (paragraphs 37 to 40):

- ◆ Taking part in a regulated performance or employment abroad
- ◆ Attending an interview
- ◆ A temporary, time-limited part-time timetable
- ◆ Exceptional circumstances.

The new guidance states that **schools cannot authorise a request for leave of absence in exceptional circumstances for the purpose of a holiday.**

Schools also cannot grant a leave of absence retrospectively. If the parent/s do not apply in advance, leave of absence cannot be granted.

## **New rules regarding issuing fines for unauthorised absences**

The new national framework for issuing penalty notices is designed to help ensure consistency across the country.

Fines will increase to:

- ◆ £80 to be paid within 21 days, or
- ◆ £160 if paid after 21 days but within 28 days.

See paragraphs 174 to 200 for more details of the new framework.

## **New national threshold when it is appropriate to issue a penalty notice**

The government has implemented clear criteria that all schools must adhere to.

The threshold is 10 sessions of unauthorised absence in a rolling period of 10 school weeks. A school week means any week in which there is at least one school session.

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# ATTENDANCE CHANGES FROM SEPTEMBER 2024

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This can be met with any combination of unauthorised absence (e.g. 4 sessions of holiday taken in term time plus 6 sessions of arriving late after the register closes all within 10 school weeks). These sessions can be consecutive (e.g. 10 sessions of holiday in one week) or not (e.g. 6 sessions of unauthorised absence taken in 1 week and 1 per week for the next 4 weeks).

The period of 10 school weeks can also span different terms or school years (e.g. 2 sessions of unauthorised absence in the Summer Term and a further 8 within the Autumn Term).

If a child meets this threshold the family **may be issued with a Notice to Improve**.

## **Notices to improve**

A Notice to Improve is a final opportunity for a parent to engage in support and improve attendance before a penalty notice is issued. If the national threshold has been met and support is appropriate but offers of support have not been engaged with by the parent or have not worked, a Notice to Improve should usually be sent to give parents a final chance to engage in support. A Notice to Improve does not need to be issued in cases where support is not appropriate (e.g. a holiday) and an authorised officer can choose not to use one in any case, including cases where support is appropriate but they do not expect a Notice to Improve would have any behavioural impact (e.g. because the parent has already received one for a similar offence).

## **Two penalty notice limit and escalation in cases of repeat offences**

The government has also amended their guidance on Fixed Penalty Notices.

A penalty notice is an out of court settlement which is intended to change behaviour without the need for criminal prosecution. If repeated penalty notices are being issued and they are not working to change behaviour they are unlikely to be the most appropriate tool. Therefore, from the Autumn term 2024, only 2 penalty notices can be issued to the same parent in respect of the same child within a 3-year rolling period and any second notice within that period is charged at a higher rate:

- ◆ The first penalty notice issued to a parent in respect of a particular pupil will be charged at £160 if paid within 28 days. This will be reduced to £80 if paid within 21 days.
- ◆ A second penalty notice issued to the same parent in respect of the same pupil is charged at a flat rate of £160 if paid within 28 days.
- ◆ A third penalty notice cannot be issued to the same parent in respect of the same child within 3 years of the date of issue of the first. In a case where the national threshold is met for a third time (or subsequent times) within those 3 years, alternative action should be taken instead. This will often include considering prosecution, but may include other tools such as one of the other attendance legal interventions.

For the purpose of the escalation process, previous penalty notices include those not paid (including where prosecution was taken forward and the parent pleaded or was found guilty) but not those which were withdrawn.

For further details regarding the changes to attendance management you are more than welcome to peruse the new guidance which you will be able to find under 'gov.uk' – [Working together to Improve School Attendance 2024](#) where you will be able to reference the paragraphs cited above.

As you know attendance to school is vital for your child's wellbeing, development and attainment and could have an impact on their future career opportunities. We therefore look forward to continuing to work in partnership with you and thank you for your support in ensuring your child attends school regularly in line with this new guidance.

*Mr Cleary - Acting Head of Upper College / Attendance Champion*



# Free period products available!



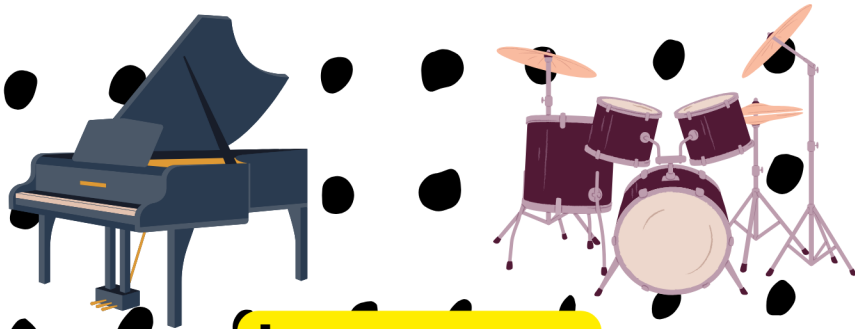
We have a range of products available. If students would like a supply for home please email [tc@collingwood.surrey.sch.uk](mailto:tc@collingwood.surrey.sch.uk) for further information.



Students have access to free products whilst at school in Q and F block toilets as well as from 6th Form student toilets, receptions and Year Managers.

## Have you ever wanted to play piano or drums?

One of Collingwood's instrument lesson providers, Guildford Rock School, are looking for more drum and piano students!



**Lessons are:**

**£22/lesson**

**30 minutes per week**

**At Collingwood College**

For more info and to sign up, please email  
[contact@guildfordrockschool.com](mailto:contact@guildfordrockschool.com), or call

**01483 363090.**

**SURREY  
ARTS**



# CAMBERLEY YOUTH WIND ORCHESTRA OPEN ENSEMBLE REHEARSAL!

**Saturday 14 September 2024**

**9.30am until 12pm**

**at Cordwalles Junior School Camberley, GU15 4DR**

Places available for all woodwind, brass and percussion students, from beginner to Grade 8 and beyond!

**CYWO - Juniors:** Beginners - Grade 2

**CYWO - Intermediates:** Grade 2-5

**CYWO - Seniors:** Grade 5+

Register online at:

**[surreycc.gov.uk/music](https://surreycc.gov.uk/music)**

For further information or to apply for an ensemble:

**E: [surreyartsmusic@surreycc.gov.uk](mailto:surreyartsmusic@surreycc.gov.uk)**

**T: 01483 519303**







## Armed Forces Families & Safeguarding 2024 Service Pupil Premium Extra Funding to support Service children.

The Department for Education (DfE) provides additional funding (£340 per pupil) for state schools, academies and free schools to support Service children in England.

The Service Pupil Premium (SPP) exists to provide mainly pastoral support in recognition of the challenges these children may face. It is for the school to decide how the money is spent and can be used for individual pupils or larger support projects, with children from Reception to Year 11 attracting the funding.

Service parents are encouraged to inform schools of their Service status ahead of the Autumn school census deadline of 3rd October 2024. Without this information schools will miss out on this additional funding.

**The information recorded by schools regarding Service status is protected and data regarding individual children is not shared outside the school.**

For more information on eligibility, please visit:  
[www.gov.uk/government/publications/the-service-pupil-premium/service-pupil-premium-what-you-need-to-know](http://www.gov.uk/government/publications/the-service-pupil-premium/service-pupil-premium-what-you-need-to-know)

For general queries, please email Armed Forces Families & Safeguarding at [People-AFFS-Education-Mailbox@mod.gov.uk](mailto:People-AFFS-Education-Mailbox@mod.gov.uk)

Pupils attract SPP if they meet one of the following criteria:

- One of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the Full-Time Reserve Service)
- One of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme
- They have been registered as a 'Service child' on a school census in the past six years under the DfE's Ever 6 Service child measure
- One of their parents is in the armed forces of another nation and is stationed in England



Creative Media Design ADR012452

## WALK ON THE WILDSIDE IN AID OF SURREY HEATH AGE CONCERN

PLEASE JOIN OUR SPONSORED WALK  
ENJOY A **FREE** TAI CHI WARM UP SESSION  
AND A MAGICAL ANIMAL PETTING EXPERIENCE  
FOR THE FAMILY

### SUNDAY 29TH SEPTEMBER 2024

Click here to register

COME AND JOIN US FOR AN AUTUMN WALK THROUGH ONE OF THE MOST BEAUTIFUL HEATHS IN OUR BOROUGH AND HELP RAISE MONEY FOR SURREY HEATH AGE CONCERN, WHICH IS AN INDEPENDENT LOCAL CHARITY DEDICATED TO MAKING LIFE BETTER FOR OLDER PEOPLE IN SURREY HEATH.  
(3 AND 5MILE OPTIONS)  
FOR MORE INFORMATION AND TO REGISTER GO TO  
**WWW.SH-AC.ORG.UK**



# Yoga at Heatherside



**Mondays 8:00 - 9:15pm**

**Thursdays 6:30 - 7:45pm**

£12 per session

**Heatherside Community Centre**  
Martindale Avenue, Camberley, GU15 1BB

No drop-ins. Pre-book and pre-pay your place online.  
For more information and booking, please visit [www.yogawithedyta.com](http://www.yogawithedyta.com)  
or email [hello@yogawithedyta.com](mailto:hello@yogawithedyta.com) for inquiries.



## Sound Bath at Heatherside

slow down, unwind and immerse yourself in the  
healing power of sound & silence

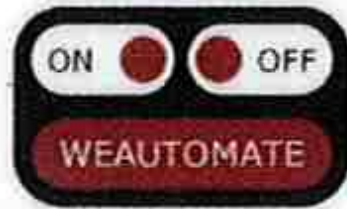
**Wednesday, 8:00 - 9:00 pm**

£12 per session

**Haven House**  
at Heather Ridge Infants School  
Martindale Ave, Camberley GU15 1AY

For more information and booking,  
please visit [www.yogawithedyta.com](http://www.yogawithedyta.com)  
or email [hello@yogawithedyta.com](mailto:hello@yogawithedyta.com) for inquiries.





# WeAutomate

## Electrical Solutions Ltd



**Robert Wheeler**

**07802375471**

[www.weautomate.co.uk](http://www.weautomate.co.uk)

[info@weautomate.co.uk](mailto:info@weautomate.co.uk)

*Fully qualified, local electrician; been in the trade for over 30 years. All electrical work undertaken - fuse board upgrades, extra sockets and lights, electrical safety checks, etc. No job too small.*

## **POLITE NOTICE**

**Please treat our staff with the same respect you would expect to receive.**

Verbal and physical abuse will not be tolerated, in person or on the telephone.

We reserve the right to ask anyone giving verbal abuse to members of staff to leave the premises or end a telephone call. (The conversation will be continued at a more suitable time).

Please remember that all our staff are always trying their best and are here to help you and your children.



This newsletter is a collation of all the opportunities we have heard about from employers and universities.

Please use the links included to read more information and apply to anything you are interested in.

Links are underlined.

Remember, you can use Unifrog and Career Pilot any time to research your career options, take part in quizzes and see which jobs might suit you.

## OPPORTUNITIES

Week commencing 16th September is National Coding Week. This year's theme is AI. The focus on AI aims to highlight its growing significance in various sectors and underscore the need for a broader understanding and proficiency in this cutting-edge technology.

National Coding Week provides an excellent opportunity for individuals to dip their toes into the world of coding and discover the vast possibilities it offers. Here are some opportunities you can take part in...



Do you want to learn to code but are unsure which coding language to begin with? National Coding Week have put together a helpful guide on The Best Coding Languages to Learn for Beginners.



So, now you've learnt a bit more about different coding languages, where can you actually do a course to learn more? Here are a few options:

- YaizY courses - they also have options to learn about game design and computer science.
- Code Academy - this has more intermediate courses and is also used by adults looking to make a career change into tech. Look for the 'beginner friendly' courses to start with.
- FreeCodeCamp - this site is a collation of free coding courses from different online sources, such as universities.



Of course, the increase in the use of AI will have challenges as well as opportunities. Explore these challenges further in a blog from National Coding Week that focuses on how we, as humans, can navigate the challenges AI creates.



The World Economic Forum predict 97 million new jobs to be created by 2025. In this blog, University of Leeds have ranked what they think are the top 5 jobs in AI and assess what skills and traits are required to succeed in each of these roles.

## JOB OF THE WEEK



Intelligence Analyst

As an intelligence analyst, you'll collect and analyse national and international data using specialist software to build a picture of activities in a specific area and monitor the behaviour of individuals and groups.

Watch the video to learn more about working hours, salary and qualifications needed.

## LABOUR MARKET INFORMATION FACT

In 2025, analytical thinking, creativity and flexibility are among the top skills needed.

Data and artificial intelligence, content creation and cloud computing the top emerging professions.

Source

If you have any questions or need support, please email [careers@collingwood.surrey.sch.uk](mailto:careers@collingwood.surrey.sch.uk)

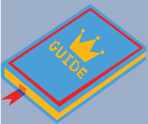


# CAREERS NEWSLETTER

## OPPORTUNITIES



There are currently 439 university courses that focus on AI. You can [read more about these here](#). There are a mixture of in person courses, online courses, part time courses, full time courses and different levels! You can use the filters on the UCAS website to make the search more relevant to you.



University isn't right for everyone. Maybe you're considering doing an apprenticeship in the future instead. Here is more information from UCAS in the format of an [industry guide](#) which provides you with average salaries, case studies and videos about digital apprenticeships.



At the time of writing this newsletter, there are [270 apprenticeship vacancies](#) currently being advertised on the UCAS website. Like with the university search, you will need to use the filters to personalise this search to you.



UCAS isn't the only place you can find information on apprenticeships, you can also use; [Not Going to Uni](#), [Get my First Job](#) and the [Government website](#). Each website will have different opportunities.



If there is a particular company you're interested in working for, you can also look at their specific apprenticeship information. To do this, search the name of the company followed by "early careers". This will also tell you about graduate schemes if you're thinking of joining the workplace after university. Here are some examples; [Google](#), [Microsoft](#), [Amazon](#)



Don't wait to learn about AI! You can complete a [free Google Certification](#) now. This will look great on your applications for university or apprenticeships in the future.



How could AI change the world? Every scientist has a different prediction and there are lots of blogs, videos and online resources you can use to research this topic. Here is [a video from TED Education](#) to get you started.

## EMPLOYER SPOTLIGHT

"At **Vodafone**, we dream big and innovate with heart. We empower people through technology. Whatever your passion, whatever your talent or educational background, you can rest assured that the programme you need to build your career is available with us."

Read more about [Vodafone here](#).

## UNI SPOTLIGHT

Imperial College offer 10 different computer science courses to choose from, each specialising in a different area and available up to Masters level. These include computing alongside management and finance, software engineering, security and reliability, artificial intelligence and machine learning, and visual computing and robotics.

Read more about [Imperial College courses here](#).

If you have any questions or need support, please email [careers@collingwood.surrey.sch.uk](mailto:careers@collingwood.surrey.sch.uk)